



**AILTC**

**ANNUAL  
CONFERENCE ON  
HUMAN RIGHTS AND  
CLINICAL LEGAL  
EDUCATION 2022**

**DATE: 19-20 NOVEMBER 2022**

**VENUE: INDIAN SOCIETY OF  
INTERNATIONAL LAW, NEW DELHI**

# CONCEPT NOTE

While the development of norms of human rights has been a challenge, its significance has always occupied a pivotal position in policy considerations at the national and international level. Even after 70 years of adoption of the Universal Declaration of Human Rights (UDHR), world continues to witness numerous human rights violations such as torture, arbitrary deprivation of life, slavery, denial of transgender rights, refugee crisis and so forth. The rights of women and children are frequently violated. All these issues have posed various challenges provide effective implementation of human rights laws.

Clinical Legal Education and the concept of legal aid acquires its significance in implementing the human rights. Clinical Legal Education is seen as an effective tool for law teaching and social justice but the potential of this tool has not been realized completely and till date this form of legal education has remained underdeveloped or undeveloped on many counts. The problems faced by law clinics and legal aid cells are multi facet and there are ambiguities in the approaches adopted by clinicians and tutors.

The role of Clinical Legal Education in realizing the human rights has been a key factor. The multidimensional expanding horizons of human rights norms and principles requires clinical legal education to explore means to ensure access to justice in national legal system. The alignment of human rights and clinical legal education has the ability to create socially responsible citizens. The conference is an opportunity to bring focus on contemporary issues and challenges of human rights law and clinical legal education individually and as a whole both at national and international level.

This conference will serve as a platform for law teachers and research scholars to come forward to reflect upon and address various issues faced by them in their approach towards access to justice. Apart from plenary sessions, this conference will also ponder over our response towards such challenges and to be aware of what approaches are adopted in different countries. There will be special sessions conducted by senior faculty members chosen for exceptional contribution in legal aid education to share their experience and the approach adopted by them to tackle the problems faced.

As legal educators, we must equip our students with creativity, judgment, and a toolbox of knowledge, skills, and values that will enable the coming generation to meet these unprecedented challenges. Accordingly, specific questions we will address in our plenaries, workgroups, and concurrent sessions include:

1. Who are our students? Why are they in law school? How do we approach teaching students who may feel under attack by our institutions—e.g. students of color, LGBTQ+, undocumented students/families, students with disabilities, politically conservative or liberal students, formerly incarcerated students? How do we support those who are feeling isolated or threatened at school and in society at large while still teaching them the skills they need to address the issues?
2. What are the causes of the current polarization and its impact on our students and us? How do we support and teach our students without causing further harm?
3. Are different skills and values needed to face the challenges of polarization? Or do we shift priorities within the myriad skills and values we currently teach?
4. How do we approach teaching fact development in a time of “alternative facts”?

5. How does civility fit in to our teaching? Do we define civility differently in a polarized and hot political environment? What, if any, are the boundaries of civility in an age when many leaders are breaking prior norms? When might civility run counter to effective advocacy?

6. Are there polarizations and factions within the clinical education community and legal education generally that detract from our students' learning and that we need to proactively address—e.g. clinic vs. externship, transactional vs. litigation, big cases vs. small cases, social justice mission vs. technical lawyering skills? How can we best model integration and teamwork for our students in our own teaching communities?

7. What are the impacts/uses/dangers/advantages of social media in teaching client advocacy in a polarized world?

8. What and how do we teach about our institutions to a generation of students raised during a time when each has been under attack? This year's conference has a new format for concurrent sessions, designed to allow for more opportunities to exchange concrete ideas and to mingle and get to know new colleagues.

# WHO CAN APPLY

- Law Teachers
- Research Scholars
- Law Students

## REGISTRATION PROCEDURE

Registration Fee: Rs. 500/-

The participants can confirm their registration by sending registration fee by way of crossed demand draft in favour of "ALL INDIA LAW TEACHERS CONGRESS" payable at Delhi

## IMPORTANT DATES

Last date for submission of Session Proposal:  
20th October 2022

Last Date for submission of Full Paper: 15th  
November 2022

Last Date for registration and payment of fee:  
30th October 2022

# SUB- THEMES

- **Clinical Legal Education, Justice Education and Legal Aid**
- **Clinical Legal Education, Human Rights, IHL and Refugee Law**
- **Clinical Legal Education: Challenges Post- Covid and Online Teaching**
- **Legal Aid Cells and Law Clinics: Functioning, Challenges and Measures**

# SUBMISSION GUIDELINES

- Word Limit for the Session Proposal: 400–500 words.
- Word Limit for the Full Paper: 4000–6000 words.
- It must be typed using MS Word in Times New Roman Font Size 12 on A4 size paper with a margin of 1" on all sides and 1.5 line spacing.
- Kindly mention the title of the session proposal along with details of coauthor (if any).
- Kindly mention complete details of both the authors (i.e. Name, Institute name, Designation, Email ID etc.).
- Bluebook (19th edition) should be strictly adhered for citation in the research paper.

# CONTACT DETAILS

## Programme Coordinators

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